



Newsletter

Issue 14

Term 3

Week 6

DIARY DATES

WEEK 7

Wed 1/9

National Health and PE Day

Father's Day Stall

Thurs 2/9

Father's Day Stall

Physical Fun Day

WEEK 8

Mon 6/9

School Closure

Tues 7/9

Pupil Free Day

Wed 8/9

**Festival of Music Concert –
more information to follow**

Fri 10/9

SAPSASA Boys Soccer

WEEK 9

GERMAN WEEK

Tues 14/9

**Special Lunch
Bund der Bayern
Performance**

Wed 15/9

Book Fair

Fri 17/9

SAPSASA Tag Rugby

**WHEELS DAY TBA
END OF YEAR CONCERT TBA**

A Message from the Principal

What a wonderful end to the fortnight it's been here! This year's Book Week Parade was an overwhelming success and for all of those that attended, I am sure you will agree that students, staff and our special visitors from Lantana Kindergarten, all looked sensational in their outfits. Thank you to all family members for their efforts with costumes in addition to meeting Covid requirements whilst onsite.

Each year, since 1945, the CBCA has brought children and books together through CBCA Book Week. During this time, our school spends a glorious week celebrating books, authors and illustrators. This year's theme is, 'Old worlds, new worlds and other worlds,' and staff have worked within this theme to highlight the importance of reading to our students.

Welcome

A warm welcome to our new students, Mahalia who joined us last week, and to Ebony and Elliot, who are joining us on Monday.

Transition

Next week will see members of Leadership Team attending Lantana Kindergarten to present a Transition Information Session to our new families. We are looking forward to welcoming students from other centres and will communicate the dates of future transition plans, to be hosted at Karrendi, soon.

The Year 6/7 transition processes are well underway and it has been wonderful to hear of the positive experiences that students are having meeting their new teachers, visiting their new sites and setting goals for their first year of high school.

Plans for Year 6/7 Graduation are also underway and we will communicate details with you soon.

Assessment

We are pleased to share that we have achieved an increase in our Phonics Screening Check results this year. Knowing the fundamental importance of students being able to read, we will now analyse individual results and plan next steps for our students.

Progressive Assessment Tests (PAT) will commence next week and will continue for the remainder of the term. We look forward to receiving the results from the assessments and using this data to inform our planning for the remainder of the year and beyond.



Ground and facilities

It's been a busy fortnight here in regards to our grounds and facilities. Whilst we work through the consultation process of replacing our school signage (located at the front and rear of the site), a special thank you to Jeremy from *Signs, Designs and Things Online* for the quick turnaround of a new Administration sign. Works on the repairs needed to the swimming pool are progressing, Chris is collaborating with students to construct more planter boxes and Mr Perri has consulted with members of Student Voice to establish processes that will keep our grounds clear of litter. You may have also noticed that the plovers' eggs have hatched and chicks are staying close to their parents. Please be cautious and keep your distance from the birds.



SSO Week

Last week we celebrated the wonderful work of our ancillary staff. Whether it be supporting students to achieve their learning goals, completing administration tasks or taking care of our grounds, there's a great deal of work that happens behind the scenes to ensure that our school remains as special as it is. For all of this, last week we took the opportunity to say thank you to all of our special staff!

Parent Survey

We are down to the final few days of the Parent Survey. On Monday 2nd August you would have received an email or SMS from the Parent Survey Team with a unique link to participate in the survey. If you did not receive an email or SMS with your unique survey link, please contact education.ParentSurvey@sa.gov.au and include our school's name in your email. The survey takes less than 10 minutes and will help us understand:

- What we're doing well
- Where we can improve
- What's important to you.

It has been coordinated centrally so that added administration workload isn't placed on the school. Your answers will not identify you or your child. Only collated feedback will be provided to our school. Information collected will inform school improvement planning and activities at the school. The survey closes 5pm Sunday 29 August and your feedback is important to us!

It's been another fruitful fortnight here at Karrendi and we look forward to welcoming spring! Thank you as always for your ongoing support!

Warm regards,

Ella

JUNIOR PRIMARY

BOOK LAUNCH

Every Book Week our Junior Primary students work hard to publish their own books in time for our annual Karrendi Book Launch. On Thursday we met to share our books.



We congratulate our shortlisted authors. Scarlett (Rm24) Eli (Rm24) Juanita (Rm22) Annabelle (Rm22) Nate (Rm23) Willow (Rm23) Jonathan (Rm21) Kadija (Rm21).

BOOK WEEK PARADE

The Book Week costume parade is an event the Karrendi community all look forward to. It was so great to see the brilliant costumes that students and families had put together.



We felt so grateful to be able to have families and the children from Lantana Kindergarten with us to celebrate!

Morning Circles

Last term on our Pupil Free Day, all staff engaged in professional development about The Berry Street Education Model (BSEM). There are 5 domains in BSEM – *Body, Relationships, Stamina, Engagement and Character*, all of which our staff will be exploring over the next 12 months. Our term 2 training focused on *Body*, which is all about how stress can affect the body and what strategies educators can implement to strengthen students' self-regulation and relationships. One of those strategies is Morning Circles – you may have had your child talk about them with you at home! Morning Circles are a great way to start the day with a positive, predictable routine that caters to the social/emotional needs of children.

Mornings Circles look like this:

*We start with an **ACKNOWLEDGEMENT OF COUNTRY***

To respect and acknowledge the history of the country in which we live.

GREETING

An opportunity for the class to go around the circle and greet each other with a safe touch and hear their name in a positive way.

VALUES

The class teacher, along with students, read out and discuss our school values to bring them to the forefront of our mindset from the beginning of the day.

ANNOUNCEMENTS

Celebrates special events in students' lives and allows for positive connection.

EXPECTATIONS

Students talk about positive behaviours that they can show to have a successful day.

POSITIVE PRIMER

A quick energizing game which helps to release endorphins (happy chemicals we produce in our bodies that also help to relieve stress and pain), gets bodies moving and oxygen to the brain, and increases engagement.

*We end with reflecting on **WHAT WENT WELL (WWW)***

An opportunity for students to share what's gone well in their lives. Reflecting on WWW helps to build positive emotion, allows students to spot the positives in their own lives, and increases students' sense of hope.

Check out our year 1/2 students in room 22 during their Morning Circle!



The performance was about putting a stop to racism while being fun and entertaining for kids. We learnt about different people from different backgrounds who could come together to work as one.

We all had a chance to be a part of the performance which was getting to stand up to bullying behaviour and answering question about how we should behave.

I thought that the performance had a lot of think that taught us how to deal with bullying behaviour and I really enjoyed it.

By Adam

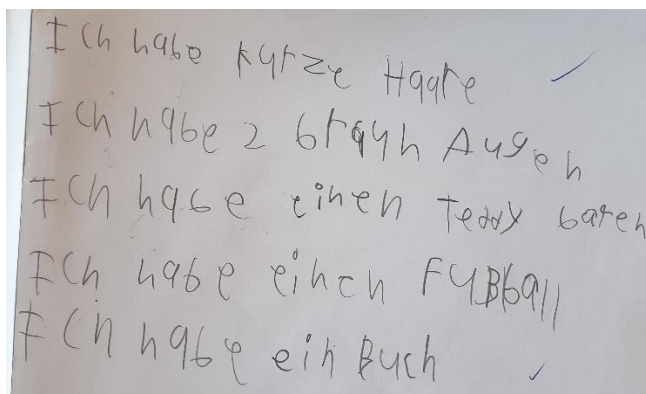
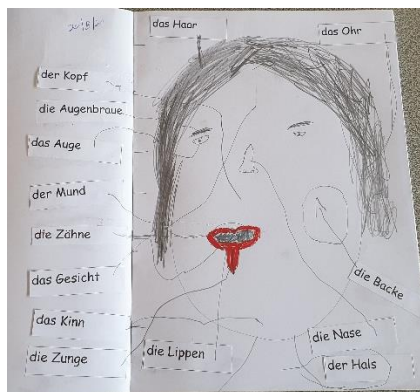


Act Now Theatre



German at Karrendi

This term in German the Junior Primary focus has been on making up simple sentences starting with Ich habe... (I have). For example: I have blue eyes, I have a cat. We are starting to learn the names of various body parts.



Kiarna and Amy with their Monsters

The Upper Primary focus this term is bodies: naming body parts, practising questions and answers relating to the topic (eg Wie viele Augen hat mein Monster? Mein Monster hat fünf Augen. *How many eyes does my monster have? My*

monster has five eyes) and upcoming we will be looking at how our bodies work and conducting small experiments "auf Deutsch".

We play games to practise speaking German in some way most lessons.



Mahalia and Lilly with the Body Part flashcards

Middle Primary students have enjoyed learning Die Tage der Woche (the days of the week), singing traditional and modern German children's songs (google "German Days of the Week remix song" for a fun one which will really stick in your head!) and playing games to practise speaking German. The new topic is "Health and Germs" which has crossed into our Health studies as well. We are conducting experiments in German and viewing German clips about correct hand washing for different circumstances, and where germs are found.

In Week 9 it will be German Week, with a Special German lunch, guest performers for Assembly and lunch time activities.

Miss Trezise and Frau Shahrooei



Friendship bracelets/anklets in the German flag colours: one of the German Week lunchtime activities.

ATHLETICS SAPSASA



Betty - 100m sprint



Kishore – Shot Put



Kavya – Long Jump



Hassan, Imtiaz, Muhammad



Laures - Discus



Sabia - 100m sprint
(Finalist)

Last Friday, the year 4,5,6 and 7s went to Bridgestone Park to compete in the Athletics SAPSASA. A couple weeks back, Ms. Cooke trialled everyone and whoever placed in the trials would participate in that event for the SAPSASA. Even though lots of people didn't place in any, they were offered a spot in a different event. There were so many people there, that our school got to be a part of every event they had. The running races and other events such as long jump and etc went on simultaneously. There was the 100, 200 and 800 metre races along with the relay race and there was discus, long jump and high jump. Unfortunately, our school did not win the medal but there were a few students who placed 2nd and 3rd in the races. Overall, the day was really fun and everyone seemed to enjoy it.

-Amy, Room 7



John – High Jump



Anna - 100m sprint
(Finalist)



Theresa, Sabia,
Betty, Mya, Anna



Raymond - Discus



Hassan – Long Jump



Jayden, Connor

	TUESDAY	WEDNESDAY	THURSDAY
<div data-bbox="168 287 660 582" data-label="Image"> </div> <p>The Community Hub is Open... Mondays to Thursdays 9am to 3pm</p> <p>CONTACT: Hub Leader: Hayley Wilmer Ph:(08) 8258 3612 E:hayley.wilmer297@schools.sa.edu.au</p> <p>For More Info & The Latest Updates: Check out Karrendi Primary School Community Hub Facebook Page!</p> <p>HOPE TO SEE YOU AT THE HUB!!!</p> <div data-bbox="156 1149 660 1460" data-label="Image"> </div>	<p>9.30am – 11.30am</p> <p>Intermediate Conversational English Class</p> <div data-bbox="705 550 1131 790" data-label="Image"> </div> <p>FREE Crèche Available</p>	<p>9.30am – 11.00am</p> <p>Karrendi Hub Playgroup</p> <div data-bbox="1176 454 1601 646" data-label="Image"> </div> <p>10.30am – 11.00am</p> <p>Fundamental Movement Skills Circuit</p> <div data-bbox="1164 782 1579 869" data-label="Image"> </div> <p>12.00pm – 3.00pm</p> <p>Pathway to Horticulture</p> <div data-bbox="1153 1013 1601 1348" data-label="Image"> </div> <p>FREE Crèche Available.</p>	<p>9.30am – 11.30am</p> <p>Beginners Conversational English Class</p> <div data-bbox="1646 550 2027 774" data-label="Image"> </div> <p>FREE Crèche Available.</p> <div data-bbox="1624 869 2049 1204" data-label="Image"> </div> <p>SPECIAL EVENTS:</p> <ul style="list-style-type: none"> ➤ Writing Our Story Exhibition ➤ Book Week
	<p>12.45pm – 2.45pm</p> <p>Pre - Beginners Conversational English Class</p> <div data-bbox="705 1101 1131 1340" data-label="Image"> </div> <p>FREE Crèche Available.</p>		